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| Mrs. Munchel  4th Grade  Reading/L. Arts  September  Unit Plan # 1 | **4th Grade CC Standards covered:**   * [**RL.4.3**](http://www.corestandards.org/ELA-Literacy/RL/4/3/) **Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).** * [**RL.4.1**](http://www.corestandards.org/ELA-Literacy/RL/4/1/) **Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.** * [**RF.4.3.A**](http://www.corestandards.org/ELA-Literacy/RF/4/3/a/) **Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.** * [**L.4.1.F**](http://www.corestandards.org/ELA-Literacy/L/4/1/f/) **Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.\*** * [**L.4.3.B**](http://www.corestandards.org/ELA-Literacy/L/4/3/b/) **Choose punctuation for effect.** * [**L.4.3.A**](http://www.corestandards.org/ELA-Literacy/L/4/3/a/) **Choose words and phrases to convey ideas precisely.\*** * [**L.4.3.C**](http://www.corestandards.org/ELA-Literacy/L/4/3/c/) **Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).** * [**L.4.2.A**](http://www.corestandards.org/ELA-Literacy/L/4/2/a/) **Use correct capitalization.** * [**L.4.5.A**](http://www.corestandards.org/ELA-Literacy/L/4/5/a/) **Explain the meaning of simple similes and metaphors (e.g., *as pretty as a picture*) in context.** * [**L.4.5.C**](http://www.corestandards.org/ELA-Literacy/L/4/5/c/) **Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).** * [**4.1**](http://www.corestandards.org/ELA-Literacy/L/4/1/) **Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** * [**SL.4.1**](http://www.corestandards.org/ELA-Literacy/SL/4/1/) **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.** * [**SL.4.1.B**](http://www.corestandards.org/ELA-Literacy/SL/4/1/b/) **Follow agreed-upon rules for discussions and carry out assigned roles.** * **SL.**[**4.6**](http://www.corestandards.org/ELA-Literacy/SL/4/6/) **Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1** [**here**](http://www.corestandards.org/ELA-Literacy/L/4/) **for specific expectations.)** |
| **Content/Concepts/Skills:**   * Character/Setting * Using details in the text to support an answer * Using strategies to determine how to read a word. * Write in complete sentences * Use capitalization, punctuation, and word choice correctly. * Similes and metaphors * Antonyms and synonyms * Use speaking and listening skills to communicate effectively in the classroom. |
|  | **Critical Questions:**  Can I use punctuation correctly?  Can I write a complete sentence with a subject and predicate? Can I identify antonyms and synonyms? Can I identify similes and metaphors?  Can I tell the meaning of similes and metaphors?  Can I describe a character and setting in depth?  Can I support my answer with evidence from the text? |
|  | **Assessments:**  Daily observations and assignments  Pre and Post assessments |