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| Mrs. Munchel4th Grade Reading/L. ArtsSeptemberUnit Plan # 1 | **4th Grade CC Standards covered:*** [**RL.4.3**](http://www.corestandards.org/ELA-Literacy/RL/4/3/) **Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).**
* [**RL.4.1**](http://www.corestandards.org/ELA-Literacy/RL/4/1/) **Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.**
* [**RF.4.3.A**](http://www.corestandards.org/ELA-Literacy/RF/4/3/a/) **Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.**
* [**L.4.1.F**](http://www.corestandards.org/ELA-Literacy/L/4/1/f/) **Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.\***
* [**L.4.3.B**](http://www.corestandards.org/ELA-Literacy/L/4/3/b/) **Choose punctuation for effect.**
* [**L.4.3.A**](http://www.corestandards.org/ELA-Literacy/L/4/3/a/) **Choose words and phrases to convey ideas precisely.\***
* [**L.4.3.C**](http://www.corestandards.org/ELA-Literacy/L/4/3/c/) **Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).**
* [**L.4.2.A**](http://www.corestandards.org/ELA-Literacy/L/4/2/a/) **Use correct capitalization.**
* [**L.4.5.A**](http://www.corestandards.org/ELA-Literacy/L/4/5/a/) **Explain the meaning of simple similes and metaphors (e.g., *as pretty as a picture*) in context.**
* [**L.4.5.C**](http://www.corestandards.org/ELA-Literacy/L/4/5/c/) **Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).**
* [**4.1**](http://www.corestandards.org/ELA-Literacy/L/4/1/) **Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
* [**SL.4.1**](http://www.corestandards.org/ELA-Literacy/SL/4/1/) **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.**
* [**SL.4.1.B**](http://www.corestandards.org/ELA-Literacy/SL/4/1/b/) **Follow agreed-upon rules for discussions and carry out assigned roles.**
* **SL.**[**4.6**](http://www.corestandards.org/ELA-Literacy/SL/4/6/) **Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1** [**here**](http://www.corestandards.org/ELA-Literacy/L/4/) **for specific expectations.)**
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| **Content/Concepts/Skills:** * Character/Setting
* Using details in the text to support an answer
* Using strategies to determine how to read a word.
* Write in complete sentences
* Use capitalization, punctuation, and word choice correctly.
* Similes and metaphors
* Antonyms and synonyms
* Use speaking and listening skills to communicate effectively in the classroom.
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|  | **Critical Questions:** Can I use punctuation correctly?Can I write a complete sentence with a subject and predicate?Can I identify antonyms and synonyms?Can I identify similes and metaphors? Can I tell the meaning of similes and metaphors?Can I describe a character and setting in depth?Can I support my answer with evidence from the text? |
|  | **Assessments:**Daily observations and assignmentsPre and Post assessments |